Comparative Assessment of Knowledge on Household Poisons and First-Aid Management of Poisoning among Medical and Non-Medical University Students in Pakistan

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Appendix A

QUESTIONNAIRE

Sec	tion #1:				
Per	sonal data				
Name:Email address:		(optional)			
		(optional)			
1.	Please choose your Age grou	ıp:			
	☐ 18- 20 years	□ 21-23 years			
	☐ 23-25 years	□ >25 years			
2.	Please choose your Gender:				
	□ male	□ female			
	☐ Non-binary	□ other			
3.	Institute name:				
	□ SMC-JSMU	□ NED			
4.	Year of study:				
	□ 1st year	□ 2nd year			
	☐ 3rd year	□ 4th year			
	□ 5th year				
Sec	etion #2:				
This	wing questions only if you know the	nowledge of poison information and its first aid treatment. Please answer the			
	□Yes	□No			
	☐ Don't know				
2.	What should be done as a first step when a poison splashes into a person's eye? [23]				
	\square Rinse the eye with clean water for at least 5 minutes.				
	☐ Rub the eye to remove the poison.				
	☐ Cover the eye with the bandage.				
	☐ Apply eye drops to neutralize the poison.				
	☐ Don't know.				

3.	What is the recommended position to place a person who became unconscious after ingesting a poison, and is still breathing? [12]					
	□ Sitting position. □ Lying straight on their back position.					
						☐ Lying on left lateral side/recovery position.
	☐ Lying with face down.					
		□ Don't know.				
4a.	Do you know the emergency phone number for ambulances in your area? [12]					
	☐ Yes.	□ No.				
4b.	If yes, please provide the eme	ergency phone number for any ambulance service of your city.				
5.	What would you do if a family member displays symptoms of poisoning, such as nausea, muscle weakness, and headache, following exposure to pesticide spray, while waiting for Professional medical help? 22, 24					
	☐ Change his clothes and move to fresh air.					
	☐ Induce vomiting.	□ Induce vomiting.				
	☐ Administer Charcoal.					
	☐ Give him water to drink.					
	☐ Don't know what to do.					
6.	Which snake bite mark indicates that the snake is poisonous? [25] □ 2 fangs mark. □ Multiple fangs mark. □ All snakes are poisonous.					
	□ Don't know.					
7.	-	d any poison by mouth, is it advisable to offer them water to drink? [12]				
	□Yes	□ No				
	☐ Don't know					
8.	Do you think the paint on children's toys could potentially cause lead poisoning? [26]					
	□ Yes	□ No				
	☐ Don't know					
9.	What is the appropriate action to take if a person has been bitten by a potentially poisonous snake or insect? [12,25]					
	☐ Apply tourniquet.					
	☐ Keep the bitten limb immobilized after cleansing.					
	□ Apply heat to the bitten area.					
	☐ Suck out at the venom.					
	☐ Don't know.					
10.	Do u think lead exposure can occur in children without obvious symptoms? [26]					
	□Yes	□ No				
	☐ Don't know					

11.	Which of the following substances can cause poisoning? (Select all that apply)			
	☐ Overdose of medicine.	☐ Some plants consumption.		
	☐ Some gases inhalation.	☐ Don't know.		
12.	What should you do if you suspect a child has ingested a toxic substance? [12,23]			
	☐ Induce vomiting immediately.			
	☐ Give them milk to neutralize the problem.			
	☐ Call the poison control center/emergency.			
	□ Observe and wait for any symptoms to develop.			
	□ Don't know.			
13.	Do you think it is necessary to wear protective gear (personal protective equipment) before spraying pesticides? [24]			
	□Yes	□No		
	☐ Don't know			
14.	Do you think lead paint is more likely to be found in newer homes than in older homes? [26]			
	□Yes	□No		
	☐ Don't know			
15.	Do you think lead in the water can be removed by boiling? [26]			
	□Yes	□No		
	☐ Don't know			
16.	Which of the following is true regarding the properties of Carbon monoxide gas? [27]			
	□ No smell.	☐ Pungent smell.		
	☐ Purple color.	☐ Blue color.		
	☐ Don't know.			
17.	Do you think that staying in an unventilated garage with a car engine on, can lead to any type of poisoning? [27]			
	□Yes	□No		
	□ Don't know			
This	questionnaire has been prepared by rese	earchers with the help of related literature [12.22,23,24,25,26,27].		